

**DRAFT**

**JOB DESCRIPTION/PROFILE**

*Note: Agencies to customize based on needs*

**JOB TITLE:** Intervenor

**DEPARTMENT:** [insert]

**SUPERVISOR TITLE:** [insert]

[Insert organization's values]

An intervenor facilitates the interaction of the person who is deafblind with other people and the environment. The intervenor provides information about the environment and what is happening (using receptive language), assists the individual who is deafblind to communicate (using expressive language), provides or develops concepts where necessary, confirms actions, assists with life skills and most importantly, assists the individual with achieving as much independence as possible within their situation. The intervenor takes direction from the individual who is deafblind.

**Job Duties**

- Demonstrates a comprehensive understanding of theories and practices related to deafblindness, and implements appropriate practices
- Provides an essential service for individuals who are deafblind; adheres to the highest level of professionalism and code of ethics in service delivery
- Consistently implements appropriate strategies, which reflect the uniqueness of individuals who are deafblind
- Understands communication theories and techniques, and demonstrates their practical application as they relate to individuals who are deafblind
- Supports the social, emotional, and psychological well-being of individuals who are deafblind
- Demonstrates knowledge of health, mental health, and aging issues, and is aware of the implications they have on individuals who are deafblind
- Integrates appropriate sensory systems for individuals who are deafblind
- Supports individuals who are deafblind when using orientation and mobility strategies and aids
- Enhances the ability of individuals who are deafblind to communicate and access information; demonstrates an understanding of assistive devices and technologies
- Other duties may include: writing reports (i.e. communication logs, etc.); administering medication; providing personal care; adhering to safe lifting procedures; assisting with activities of daily living; and other duties, as required.

**Behavioural Competencies**

- Act with Integrity
- Be Flexible
- Commit to Personal Growth and Development
- Demonstrate Self-Management and Resilience
- Be Emotionally "In-Tune"
- Build Trusting Relationships
- Engage, Influence and Advocate
- Foster Independence and Confidence
- Work as a Team
- Demonstrate Creative Problem Solving and Decision Making
- Show Passion, Enthusiasm and Dedication

[insert agency logo]

**Required Qualifications**

- Completion of an Intervenor for Deafblind Persons program/diploma
- One year of relevant experience (i.e. intervenor services, social services, developmental services, community services)
- Working knowledge of various-communication methods (i.e. ASL, SEE, two-hand manual, haptic communication, tactile maps, sensory cues, hand-over-hand, etc.)
- Adapts to a changing work environment, and meets the physical demands of the work
- Current First Aid/CPR certification *\*(agency to add appropriate level based on client needs)*
- Satisfactory vulnerable sector screening
- G driver’s license with a clean driver’s abstract

**Health and Safety Requirements**

- Works safely in accordance with the Occupational Health and Safety Act, internal policies and procedures, and the Internal Responsibility System (IRS); adheres to safe work practices
- Works in a manner which is free from discrimination, and respects diversity
- Identifies and reports any unsafe working conditions or practices, including addressing hazards appropriately
- Participates as required in health and safety inspections and risk assessments, and works to resolve issues identified in the process

**Working Conditions**

- Ability to work flexible hours in a 24/7 environment; overtime may be required
- Reports unsafe working conditions, including hazards
- Physically able to lift up to [insert] pounds
- Works in varied environments (i.e. a private residence, group home, etc.)
- Acts as a member of an interdisciplinary team (i.e. works with staff, families, community supports, etc.)

**Supervisor Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_